

Research and digital resources:
An agenda for the twenty-first
century

D. J. B. Trim

Office of Archives, Statistics, and Research



astr

Office of
Archives, Statistics,
and Research

*Big Data, we are told,
will transform how we
live, work, and think*

But is it transforming how
the Church works and does
business (how we go about
“our Father’s business”)??

*Are we utilising data?
Or just amassing it?*



(Houghton Mifflin Harcourt, 2013)

Research and analysis are necessary if data is to be meaningful & useful

- We can use widely available “big data” to enhance our outreach, but this requires expertise; Adventist colleges and universities have a key role to play.
- The Seventh-day Adventist Church could collect its own data in different ways, using digital technology, which means it could also collect new types of data.
- But the reason to collect new data is to improve our ministry and mission, which means it needs analysis.

Digital data can transform research, making it even more powerful

- SO: “Big data” & the new types of denominational information that can be collected electronically will both be optimised by research
- **However**, research can also be enhanced, in some cases even transformed, by the digital revolution...
- Researchers need to make the most of “big data”
- The denomination needs to make more information available electronically.

A new age for Adventist Studies

- All this means that the Church needs to embrace research and analysis more than ever before.
- Adventist scholars have the expertise to serve their Church not just by teaching but by research.
- Once research was something nice for scholars to do if they could be spared from their teaching.
- Now the Great Second Advent Movement needs its universities to become **knowledge powerhouses.**

EXAMPLES OF THE POWER OF:
DIGITAL DATA COLLECTION
ONLINE DIGITAL RESOURCES
“BIG DATA” ANALYSIS
ADVENTIST-RELATED
RESEARCH

These are all relevant to universities and colleges, because your faculty:

Will want to know about the resources, to use them for their research
Can take the Adventist resources and make them more meaningful & and useful

Can assist conference/mission/union leaders in analysing secular “big data”

Potentially can partner with division leaders or us at the GC in major church research projects

1. Three examples of denominational digital data collection

- **eAdventist**: collecting and reporting local church statistics in NAD
- **ACMS** (**A**dventist **C**hurch **M**anagement **S**ystem)—collecting, managing & reporting local church data, initially in SAD, but going worldwide
- **MyReport**: collecting & reporting denominational statistics for administrative units

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eAdventist MEMBERSHIP LOGIN

eAdventist PERSONNEL LOGIN

WELCOME TO eAdventist POWER FOR MEMBERSHIP MINISTRY!

- Church membership & church management
- Organization directory and search
- H/R & service records



eAdventist
technology for churches

SEARCH ORGANIZATIONS

[DISTANCE SEARCH](#) | [ADVANCED SEARCH](#) | [EXPLORE](#)



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eAdventist log-in screen



SEVENTH-DAY ADVENTIST CHURCH



Adventist Church Management System

You need a valid User Name and Password to sign in

[Click here to register](#)

Please visit our official website at:
<http://membership.adventist.org/>

Sign In

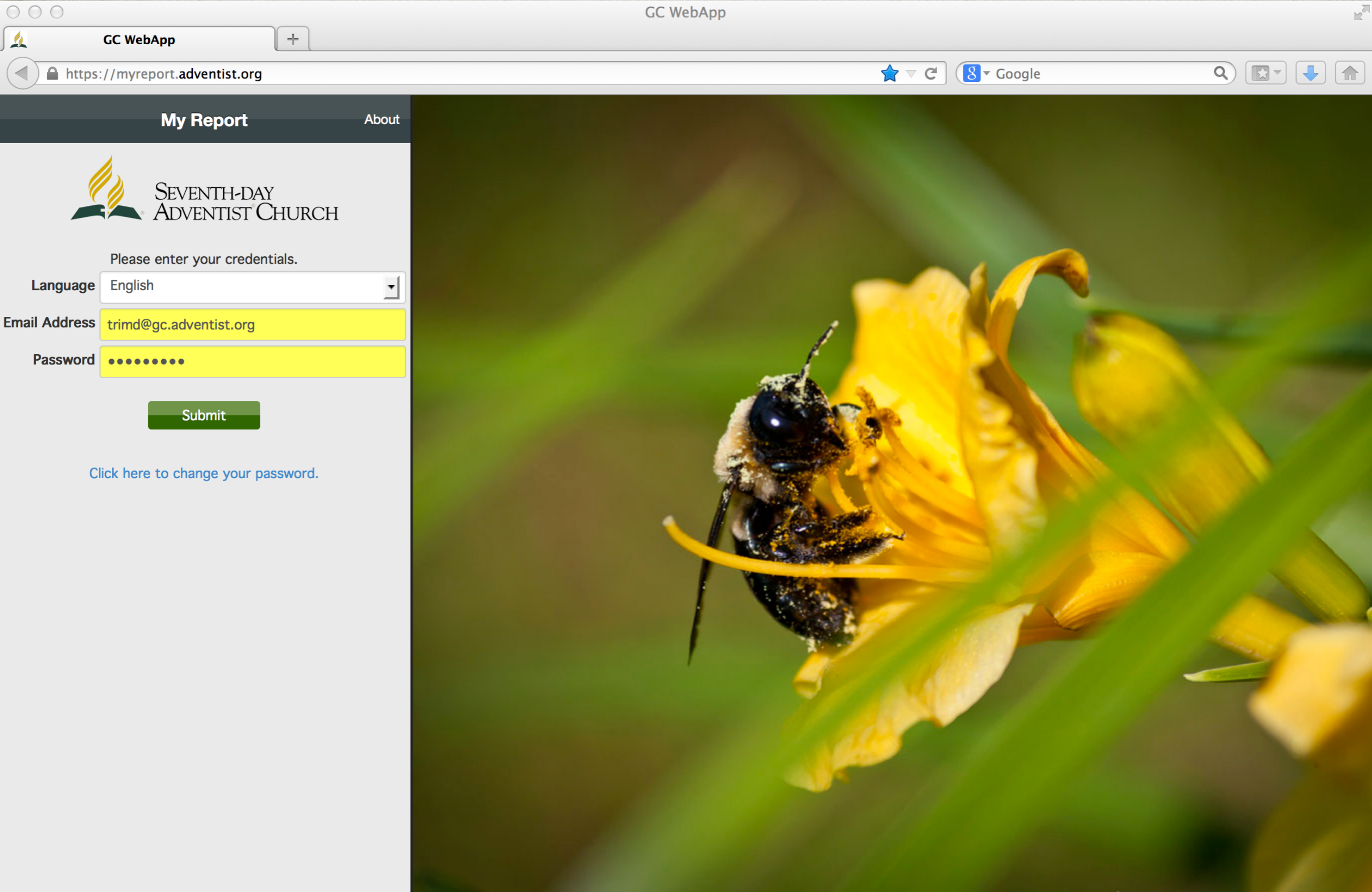
User Name:

Password:

[Reset your password](#)

Remember me

ACMS log-in screen



MyReport Log-in Screen

Back Adm. Units

Unit	Status	Role
General Conference (GC)	★	
East-Central Africa Division (ECD)	★	
Euro-Asia Division (ESD)	★	
Inter-American Division (IAD)	★	
Inter-European Division (EUD)	★	
North American Division (NAD)	★	
Northern Asia-Pacific Division (NSD)	★	
South American Division (SAD)	★	
South Pacific Division (SPD)	★	
Southern Africa-Indian Ocean Division (SID)	★	
Southern Asia Division (SUD)	★	
Southern Asia-Pacific Division (SSD)	★	
Trans-European Division (TED)	★	
West-Central Africa Division (WAD)	★	
Middle East and North Africa Union Mission (GMEU)	★	
Israel Field (ISRF)	★	

Figures Options

Unit
Name General Conference (GC)
Manager(s) Kathleen Jones (jonesk@gc.adventist.org), Lisa Rasmussen (rasmussen@gc.adventist.org)
Progress
100% Approved 798/798
Figures
Secretary's Statistical Report
Churches 74,299
Companies 67,669
Church Membership
Church Membership at Beginning of Quarter 17,479,890
Members Added During Quarter
Baptisms 1,082,654
Professions of Faith 31,920
Letters Received (Transfers In) 214,130
Adjustments 105,214
Total Added 1,433,918
Members Subtracted During Quarter
Letters Granted 215,806
Deaths 47,780
Dropped 239,672
Missing 214,523
Adjustments 314,536

MyReport: 4th Quarter 2012 report screen

Limits to accessibility

- Privacy laws around the world mean access to ACMS and eAdventist databases is limited
- However, abstract cumulative data will be available, if only through the *Annual Statistical Report*
- Eventually the *ASR* may be replaced by a statistics website updated in real time, increasing the value of church statistics for analysis of trends, etc.
- But also, collecting data this way means it is possible to collect far more than traditional official statistics

2. ADVENTIST SCHOLARLY RESOURCES ONLINE



Center for Adventist Research

Center for Adventist Research | Photograph Database

 Search

Center for Adventist Research Image Database

Photographs and other scanned images housed at the Center for Adventist Research at Andrews University.



Collections

09 January 2014

Items from our vault collections.



Educational Institutions

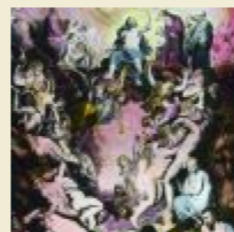
08 March 2014

Photographs taken at higher educational institutions across the world



Lantern Slides

10 March 2014



Outreach Work

22 March 2014

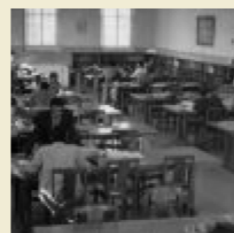
Browse our photographs by type of outreach work, such as publishing, education, medical, etc.



Photocopies

18 February 2014

Placeholders until we obtain originals.



Photographs by Decade

17 December 2013

Browse our photograph collection by decade.



Postcards

18 December 2013



Unidentified People and Places

13 December 2013

Help us identify those who are lost!

Welcome to the Seventh-day Adventist Periodical Index

Search the Seventh-day Adventist Periodical Index

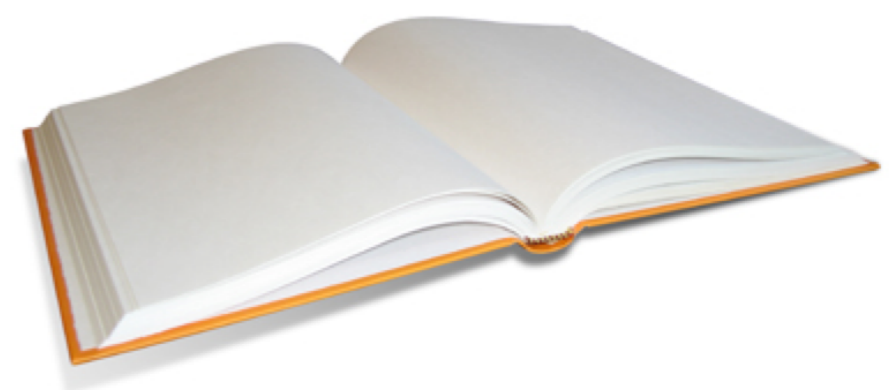
by:

- WORDS** in Title, Subject or Notes
- AUTHOR**
- Article TITLE**
- SUBJECT** Heading
- JOURNAL** Title

Occasionally we get reports of individuals that are unable to access this Periodical Index. In every case so far, the problem has been resolved by allowing the firewall at your site access to port 82 at jewel.andrews.edu. While some IT people are reluctant to do this, it can be restricted to only this site (jewel.andrews.edu). Pacific Press has reported that you should also allow access to 143.207.5.3:82. (Thanks)

Updated March 10, 2014

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Loma Linda University Digital Archive

All Collections

[Adventist Heritage Magazine Collection](#)

The first eighteen volumes of the Adventist Heritage Magazine dating from 1974 to 1998.

[Browse this Collection](#)



[Allen and Johnson Families Photograph Collection](#)

This collection consists of 25 photographs of various members of the Allen and Johnson Families, and a few images taken in South America by various family members while serving in a mission capacity. The individuals represented are: Helen Johnson, Franklin C. Johnson, Esther Allen Johnson, H. R. Johnson, Ole Andrew Johnson, Alvin ...

[more...](#)



[American Medical Missionary College Collection](#)

American Medical Missionary College was a co-educational Seventh-day Adventist medical school that operated from 1895 to 1910 in Chicago,



About the collections

The *Loma Linda University Digital Archive* contains collections of archival materials including: Loma Linda University historic publications, photos and documents; Seventh-day Adventist historic publications, photos, bookmarks and other documents.



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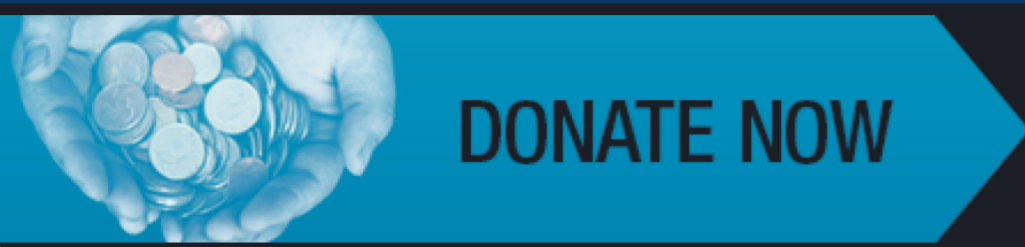
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- Bandung
- Batak
- Bohemian
- Bulgarian
- Burmese
- Carib
- Cebuano



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Welcome



To support Ellen G. White's Writings



ASTR brings together the Seventh-day Adventist Church's past and present in order to inspire for the future

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SUMMIT ON NURTURE AND RETENTION

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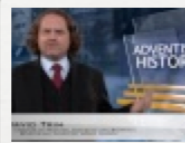
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RECENT VIDEOS



"This Week in Adventist History" (March 21, 2014)

Dr. David Trim remarks on the beginnings of Casa Editora Sudamericana, Asia-Pacific...



"Forgotten Adventist Stories" by David Trim (September 18, 2012)

Dr David Trim presents forgotten stories of Seventh-day Adventists at Avondale College....

IMPORTANT ANNOUNCEMENTS

January 2014 TOSC Papers Now Available

NEW!

Now available online: reports to the January 2014 meeting of TOSC from the 13 Division Biblical Research Committees; new research papers to be added shortly.

READ MORE

Adventism and Adventist History: Sesquicentennial Reflections

Conference with cutting-edge papers on Adventist history and historiography

READ MORE

Summit on Nurture and



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THEOLOGY OF ORDINATION

▶ January 2014: Papers presented at TOSC

▶ About the Theology of Ordination Study Committee (TOSC)

▶ Official Denominational Proceedings

GC Session Actions

GC Committees' Actions

Study Commissions and Committees

Other Officially Commissioned Reports

▶ Resources

Timelines

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Theology of Ordination

Introduction

At the 2010 General Conference Session in Atlanta, Georgia, a request was made for an official church study of ordination. In response to this request, on September 18, 2012, General Conference leaders voted to establish the **Theology of Ordination Study Committee (TOSC)**. TOSC is composed of 106 Adventist men and women of diverse ages, ethnicities, and professions, tasked with answering two primary questions which it will report on at the 2014 Annual Council:

1. What is the theology of ordination from a Biblical perspective?
2. What should the implications of this theology be for Seventh-day Adventist practices, including the question of women's ordination?

This website is the Seventh-day Adventist Church's repository of official documents, various GC committee actions, resources, and links pertaining to ordination. Its purpose is to encourage productive study, reflection, and discussion as a global Church family.

The information and documents in these pages do not necessarily represent the views or conclusions of TOSC, however, they are all official denominational actions, or documents created as a part of an official study process.

Bibliographies

Commissioned-Paper Authors

▶ Links

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1973 Role of Women in the Church Committee: Mohaven Documents



1975 Role of Women Study Group



1985 Role of Women in the Church Committee



1988 Commission on the Role of Women I



1989 Commission on the Role of Women II: Cohutta Springs Documents



2013-14 GC Theology of Ordination Study Committee

TOSC website has .pdfs of **every paper** presented to official denominational study committees since 1973; also **every official action** on ordination taken by a GC committee



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Summit on Nurture and Retention

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- ▶ Summit Devotionals
- ▶ Plenary Sessions
- ▶ Breakout Sessions
- ▶ Division Reports

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Summit Devotionals



Plenary Sessions



Breakout Sessions

ASTR also hosts the Nurture and Retention website



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Advanced Search



Add My Church

The *Adventist Organizational Directory* provides an organizational locator and standard reference for Adventist organizations and entities worldwide. This database differs from the *Adventist Yearbook* in that the *Yearbook* does not contain local churches and schools and information in the *Yearbook* is updated only once a year. (Only basic contact information can be updated via the *Directory* for Yearbook entries. Other changes must go through the normal Yearbook process).

Churches and schools are available for North America and some Non-NAD divisions. (*Information for Non-NAD churches may be out of date or inconsistent*). Please submit any change requests via the "request change" links provided below each entry. (This directory does NOT currently contain information about conference or institutional employees. Please contact the local conference/union/division for this information.)

BROWSE BY LOCATION

World Map

United States

Canada

Division Map



Seventh-day Adventist Online Yearbook - LIVE!

Welcome to the Seventh-day Adventist Online Yearbook! The Online Yearbook is now *LIVE*, reflecting changes as they are made to the Yearbook database at the General Conference. To search this live content, use the search box below, or use the [Advanced Search](#) page. The content of previous editions can be searched by clicking on a Yearbook cover below, or using the [Advanced Search](#) form and choosing the appropriate year. Some **older Yearbooks** may also be viewed and searched in PDF format. The Adventist Yearbook can be **purchased** in **printed** and **electronic** formats.

▼ More information

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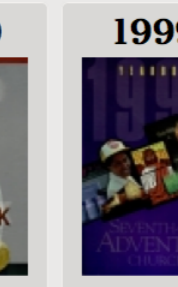
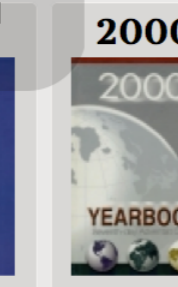
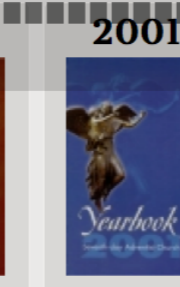
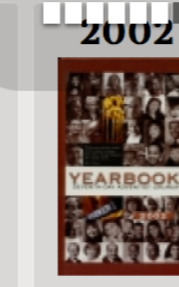
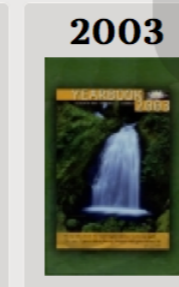
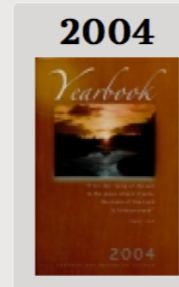
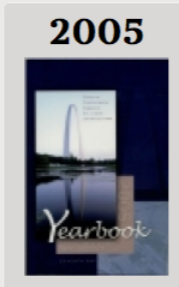
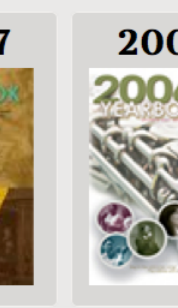


SEVENTH-DAY ADVENTIST CHURCH
yearbook 2013

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About the Printed Yearbook

About the Yearbook on Disk (software)





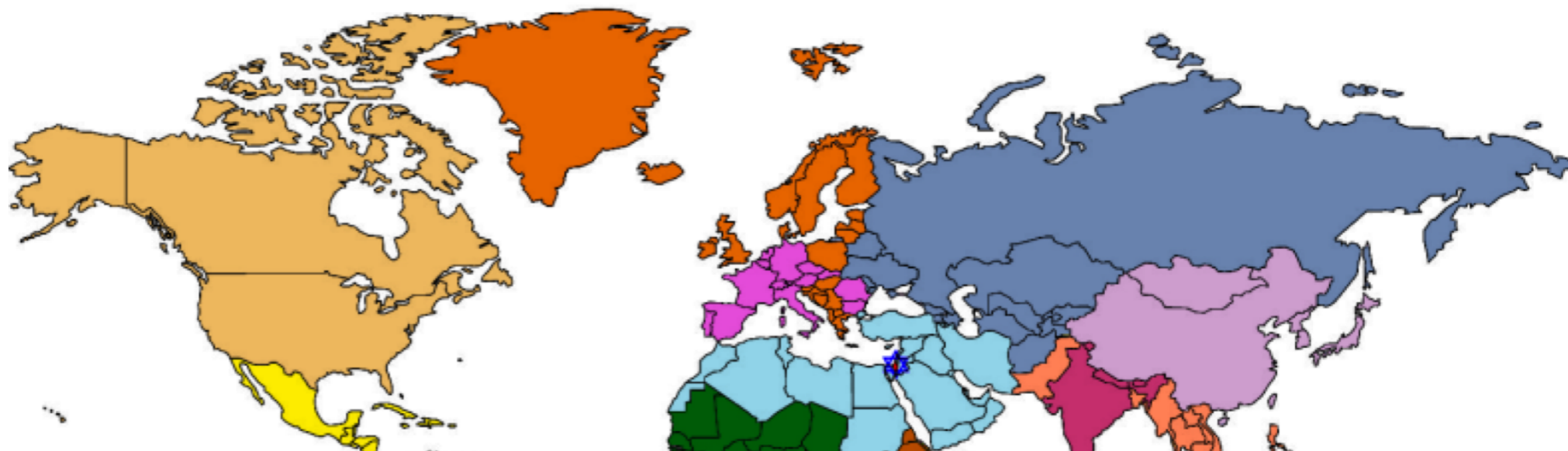
Search for any Division, Union or Local Field:

Search

The 2013 Annual Statistical Report Supplement is now Available

Browse by Adventist World Divisions

General Conference (World Church Statistics)



CURRENT STATISTICS

- ▶ 2013 Annual Statistical Report
- ▶ 2013 Annual Statistical Report Supplement

2012 ANNUAL COUNCIL

- ▶ Report
- ▶ World Statistics
- ▶ Interesting Facts
- ▶ 2010 GC Session Report

LINKS

- ▶ Statistical Documents
- ▶ Annual Statistical Reports
- ▶ Statistical Office Information
- ▶ Statistical Maps

Send comments regarding site design and functionality to the Webmaster

Adventist Statistics—download statistics for any area, any period, to Excel!



Adventist Archives

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Meeting Minutes



Books

For more information regarding the General Conference Office of Archives, Statistics, and Research please contact the Director, [David Trim](#).

For comments regarding site design and functionality contact the [Webmaster](#).

The **Office of Archives, Statistics, and Research** is commissioned to preserve all materials produced by the General Conference of Seventh-day Adventists and its departments. The archives houses over 20,000 linear feet of records covering the entire period of the Seventh-day Adventist Church history. Patrons can trace the development of the church through these records, which include legal instruments, minutes, reference files, reports, correspondence, publications, recordings, films, video and audio tapes, and photographs. This site marks the beginning of an effort to place some of the most referenced archival documents in a flexible and expandable online system. ([more information](#))

The **OLD DjVu based Online Archives** will still be available for some time though content may become outdated.

MAGAZINE AND JOURNALS

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Type	Title	Publisher	Item Child Count	Name
	Advent Survey - Northern European Division, The		137	TASNED
	Adventist Review Anniversary Issues		11	ARAI
	Advocate		68	ADV
	African Division Outlook, The		237	AFDO
	American Sentinel		636	AmSn
	Asiatic Division Outlook		236	ADO
	Atlantic Union Gleaner		3952	ALUG
	Australasian Union Conference Record	Australasian Union	4739	AAR
	Australasian Union Gleaner, The		19	AUG
	Bible and Our Times, The		362	BOT
	Bible Echo and Signs of the Times		472	BEST
	Bible Training School		200	BTS
	British Advent Messenger		1143	BAM
	Canadian Union Messenger		1958	CUM
	Caribbean Watchman		93	CW
	Central Advance, The		35	TCA
	Central Union Outlook		948	CUO
	Central Union Reaper		2181	CUR
	China Division Reporter, The		165	CDR
	Christian Education		292	CE
	Christian Educator, The		20	EDU
	Church Officers Gazette, The		466	TCOG
	Collegiate Quarterly		125	CQ
	Columbia Union Visitor		4076	CUV
	Eastern Canadian Messenger		813	ECM
	Eastern Tidings, The		920	ET
	Echoes from the Field		312	EFTF
	Educational Messenger, The		352	EM
	Elder's Digest		61	ED
	Far Eastern Division Outlook		574	FEDO

Key Filters

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Third Annual Catalogue

OF THE

OFFICERS AND STUDENTS

—OF—

Battle Creek College,

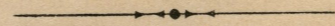
Located at Battle Creek, Michigan,

WITH THE

COURSES OF STUDY, RULES AND REGULATIONS

FOR THE

College Year 1876-7.



BATTLE CREEK, MICH.:

REVIEW & HERALD STEAM BOOK AND JOB PRINT.

1877.

Departments of Instruction.

THE *Collegiate*, *Normal*, and *Biblical Departments* of instruction, though not wholly distinct from one another, form the basis of a general classification of the students.

Courses of Instruction.

It is the earnest desire of the Trustees and Faculty of Battle Creek College, to arrange the studies and the teaching in such a manner as to meet, so far as possible, the *practical* wants of a large majority of those who wish to extend their study over a period of years in this School. There is a class of students who desire a comprehensive knowledge of the Latin and Greek languages and Classics, as well as a familiarity with the Natural Sciences. Still another, much larger class, from circumstances or other reasons, do not desire to study the foreign languages, but to apply themselves wholly to the Sciences. Many wish to pursue a course of study and training that is especially adapted to fit them for teaching in our Public Schools. After the most careful consideration, therefore, several different Courses of study have been prepared for the purpose of meeting these desires.

Collegiate Department.

In the Collegiate Department are pursued those branches usually taught in Colleges and Universities,—the Modern and the Ancient Languages, Physical Sciences, and Mathematics. For the accommodation of all who desire a collegiate education, and from circum-

stances, tastes, or prospects in life, do not feel warranted in devoting so much time to language, etc., two Courses are arranged; viz., Classical and English.

Each of these has a preparatory course of two years. All students desiring to enter upon the College Course proper must first sustain a satisfactory examination upon the studies of this course.

Remarks on Classical Course.

This Course occupies six years, two preparatory and four collegiate. Candidates for it must possess a good understanding of English Grammar, Geography, and the Principles of Arithmetic. A thorough examination must be sustained in these branches before entering on the studies embraced in this Course. This differs from the others, which follow, chiefly in respect to the requirements in the Latin and Greek languages. The Latin extends over fourteen Terms, and requires the study of seven classic authors. The Greek embraces twelve Terms' work and five authors. The claims of these studies, in a liberal system of education, are recognized in all our High Schools and Colleges. To those who design to occupy leading positions as teachers in our schools, a thorough knowledge of these branches of study is indispensable.

ORDER OF BRANCHES.

Classical Preparatory.

FIRST YEAR.

Fall Term. — <i>Latin</i> .—Introductory Latin Book,	<i>Harkness.</i>
<i>Mathematics</i> .—Algebra,	<i>Olney.</i>
<i>History</i> .—United States,	<i>Venable.</i>
Winter Term. — <i>Latin</i> .—Introduction to Latin Prose,	<i>Harkness.</i>
<i>Mathematics</i> .—Algebra,	<i>Olney.</i>
<i>History</i> .—United States,	<i>Venable.</i>
Spring Term. — <i>Latin</i> .—Cæsar and Intro. to Latin Prose,	<i>Harkness.</i>
<i>Mathematics</i> .—Algebra,	<i>Olney.</i>
<i>Natural Science</i> .—Botany,	<i>Gray.</i>

SECOND YEAR.

- Fall Term.**—*Latin.*—Cæsar and Intro. to Latin Prose, Harkness.
Greek.—First Lessons, Boise.
Mathematics.—Algebra, Schuyler.
Natural Science.—Botany (part of term), Gray.
- Winter Term.**—*Latin.*—Cicero's Orations, and Prose, Harkness.
Greek.—First Lessons, Boise.
Mathematics.—Algebra, Schuyler.
- Spring Term.**—*Latin.*—Cicero's Orations, and Prose, Harkness.
Greek.—First Lessons, Boise.
Mathematics.—Algebra, completed, Schuyler.

 Classical Course.

FIRST YEAR.

- Fall Term.**—*Latin.*—Virgil's Æneid, Frieze.
Greek.—Anabasis, and Arnold's Prose, Boise.
Natural Science.—Physiology (Lectures), —
- Winter Term.**—*Latin.*—Virgil's Æneid, Frieze.
Greek.—Anabasis, and Arnold's Prose, Boise.
Natural Science.—Physiology (Lectures), —
- Spring Term.**—*Latin.*—Virgil's Æneid, Frieze.
Greek.—Anabasis, and Arnold's Prose, Boise.
 Elocution.

SECOND YEAR.

- Fall Term.**—*Latin.*—Horace, Lincoln.
Greek.—Anabasis and Arnold's Prose, completed, Boise.
English Language.—Rhetoric, Hart.
- Winter Term.**—*Latin.*—Livy, Lincoln.
Greek.—Selection from Thucydides and Memorabilia, ...
 Boise and Freeman.
English Language.—Rhetoric, Hart.
- Spring Term.**—*Latin.*—Livy, Lincoln.
Greek.—Selection from Thucydides and Memorabilia, Boise
English Language.—Rhetoric, Hart.

THIRD YEAR.

- Fall Term.**—*Latin.*—Quintilian, —
Natural Science.—Natural Philosophy, Norton.
Mathematics.—Geometry, ... Chauvenet.
- Winter Term.**—*Greek.*—Homer's Iliad, Boise.
Natural Science.—Natural Philosophy, Norton.
Mathematics.—Geometry, Chauvenet.
- Spring Term.**—*Greek.*—Homer's Iliad, Boise.
Natural Science.—Natural Philosophy, Norton.
Mathematics.—Geometry, Chauvenet.

FOURTH YEAR.

- Fall Term.**—*Latin.*—Tacitus, —
Natural Science.—Chemistry, Barker.
Mathematics.—Trigonometry, Davies
- Winter Term.**—*Natural Science.*—Chemistry, Barker.
Mathematics.—Trigonometry, Davies.
Natural Science.—Astronomy (Lectures), —
- Spring Term.**—*Greek.*—Demosthenes de Corona, D' Ooge.
Natural Science.—Astronomy (Lectures), —
Geology.—Geognosy, Lord.

 Remarks on English Course.

This is designed for those who do not desire to devote so much time to the study of language, or who, for other reasons, cannot do so. One language is allotted a place during the last two years of the Course. Which one it shall be, the student may decide.

English Preparatory.

FIRST YEAR.

- Fall Term.**—*Arithmetic.*—Colburn's Common School, pages 153–209.
English Grammar.—Syntax of words.
Geography.—“Our World,” No. II., to page 80.

Adventist Digital Library

- At present, EGW Estate, the GC Archives, and the Center for Adventist Research (CAR) are the largest online digital collections
- Loma Linda and UNASP have significant bodies of materials online
- Other universities / colleges are starting to digitise:
e.g. Canadian University College, Newbold College,
Walla Walla University, Pacific Union College

Adventist Digital Library

- But each digital collection has a separate website...
- The EGW Estate, CAR and ASTR are working to create a **common platform—one portal for historic Adventist materials online:**
- *The Adventist Digital Library (ADL)*

Adventist Digital Library

- The General Conference has invested heavily in the creation of the Adventist Digital Library, paying for hardware, software development, staff salaries, and incidental costs.
- It will be **freely available** to all church members; but it will give *every Adventist higher education institution with web access* **a world-class research library on Adventist Studies.**
- **Timeframe:** we anticipate it will go live before the 2015 GC Session.

Adventist Digital Library

- *However:*
- To keep updating the database;
- To allow for other institutions to add their digitised materials;
- **To translate materials into other languages...**
- All this has a cost. Thus, in order for the ADL to be an optimal asset for teaching, learning and scholarship, *it needs ongoing financial support from Adventist higher education institutions, on top of the initial investment by the General Conference.*

Optimising existing resources

- Even before the ADL goes live, however, the wealth of resources on the White Estate and GC Archives websites (in particular) are still easily accessible.
- And there are possibilities for GC Archives to help publicise the research being done by **your** faculty and students, or hosted at your institution.



Conference Archives

This Site: Conference Archive:

ASTR Conferences

<input type="checkbox"/> Type	Name	Dept or Group	Item Child Count
	ASDAH 2014	ASDAH	16

Other Conferences

<input type="checkbox"/> Type	Name	Dept or Group	Item Child Count
	GIEN 2009	COM	0

MAGAZINE AND JOURNALS

OFFICIAL PUBLICATIONS

MINUTES

CONFERENCES

SABBATH SCHOOL QUARTERLIES

BOOKS: ADVENTIST HISTORY

TRACTS AND PAMPHLETS

RESOURCES

AUDIO

STATISTICS

OLD DOCUMENT ARCHIVES (WITH DJVU FILES)

IMAGE COLLECTIONS

Available at ASTR's Online Archive: a dedicated section for posting papers from conferences—often difficult to publish a conference's proceedings, but this is a way to make them available

3. ANALYSING “BIG DATA” FOR MISSION PURPOSES

Consumer demographics applied to evangelism

- Demographic and sociological profiling of areas prior to outreach plans can be transformed.
- Examples of “big data” available in many countries or regions: spending patterns, transport use, reading patterns—all from credit card and loyalty program data.
- Many conferences would like to have this data, so that outreach methods can be tailored; but not all have staff with necessary analytical skills.

Using crowd sourcing

- Denominational institutions often supply multiple and contradictory addresses; this makes mapping (for analytical purposes) and insurance difficult.
- Rather than paying for numbers of buildings and their addresses to be verified, a university could set up a project for students to take cell-phone photos of all the buildings in a given conference or union, which could be geo-coded by the phone and then uploaded to a website.

4. SOME RESULTS OF
ADVENTIST-RELATED
RESEARCH

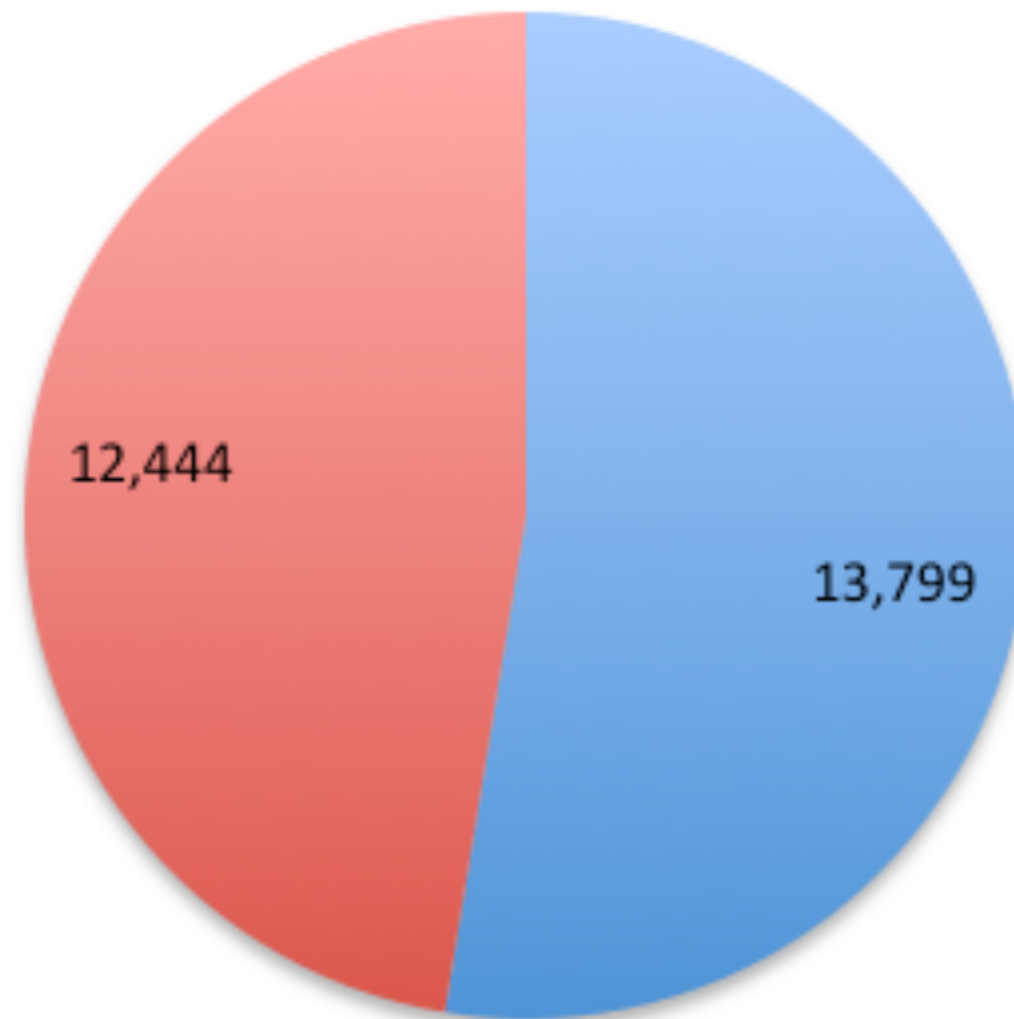
Five major research projects



- Over 41,000 interviews or completed questionnaires from all around the world:
 - i. 4,260 pastors from all divisions and 93% of unions shared about their experience in ministry
- Two surveys on beliefs, attitudes, experiences in the local church, and spiritual-life practices:
 - ii. More than 26,000 church members from 6 continents and 9 divisions
 - iii. Almost 1,200 current students/recent graduates—**aged 20-30**—of Adventist universities in North America
- Also:
 - iv. Over 900 ex-SDAs shared the experiences that led to them leaving our ranks
 - v. 9,000 church-members on four continents responded to surveys as part of a detailed study of tithing and stewardship practices

Respondents with some Adventist Education

None = 52.58%



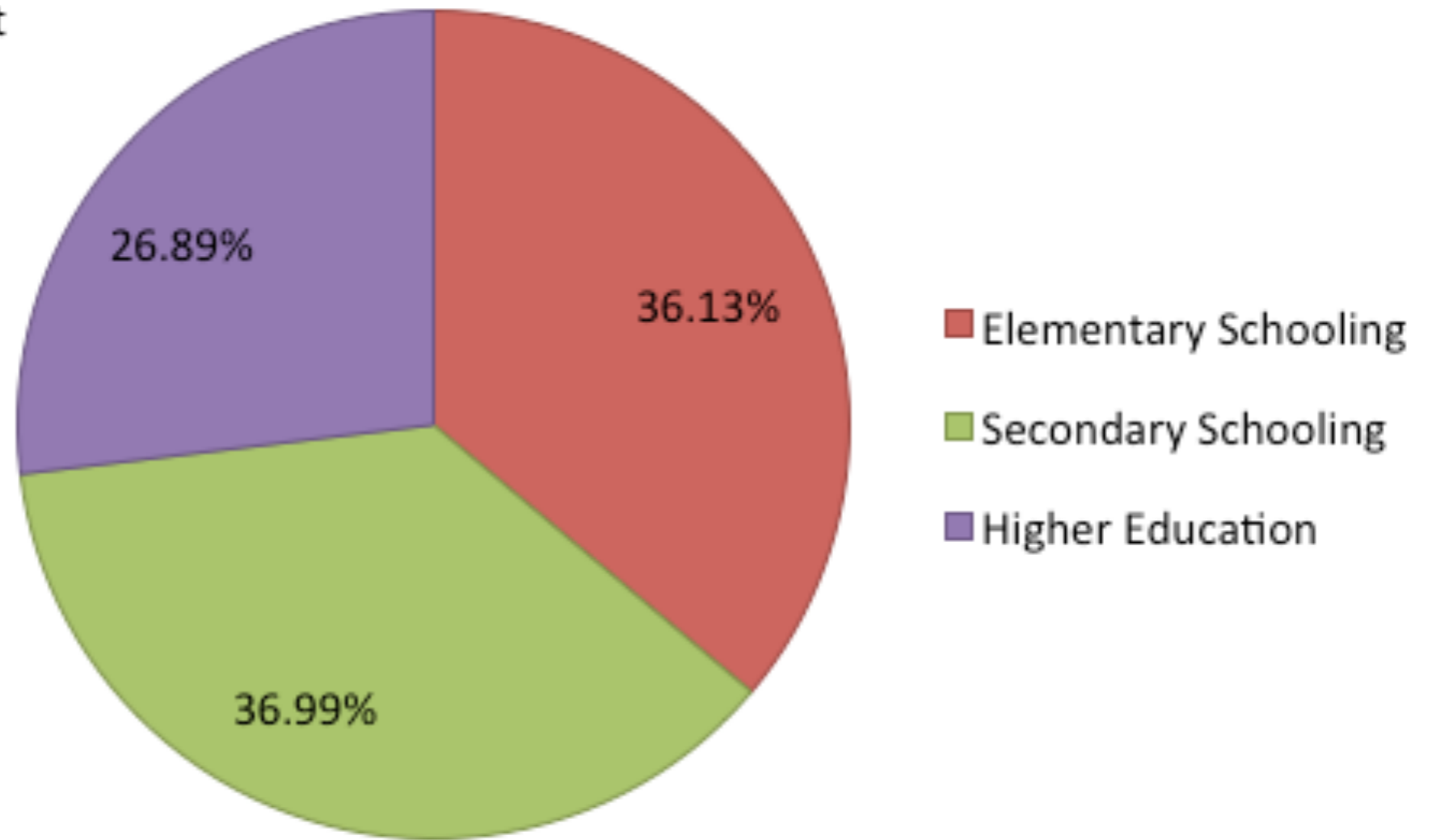
■ None

■ Some

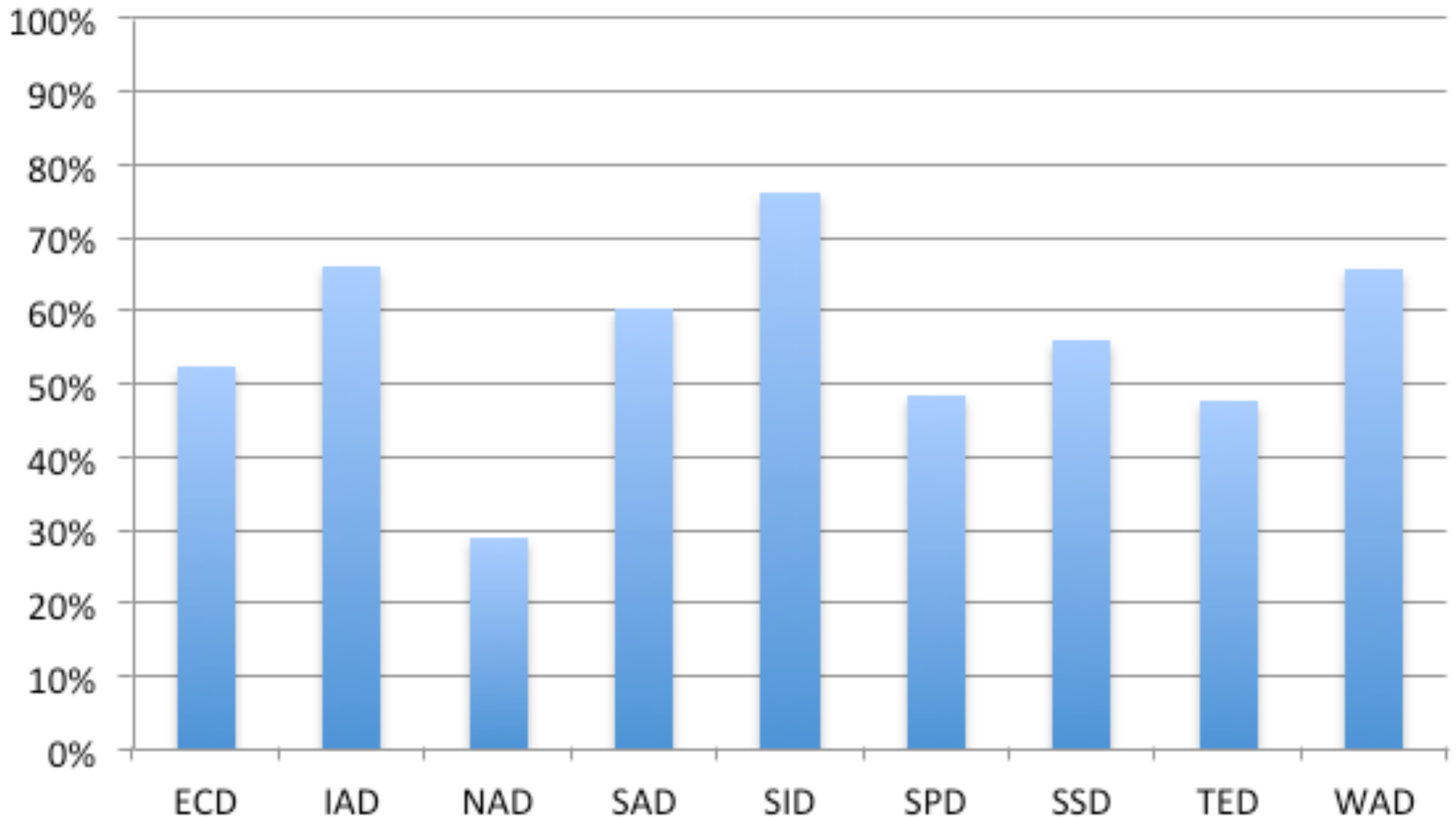
Some = 47.42%

Experience of different levels of Adventist education

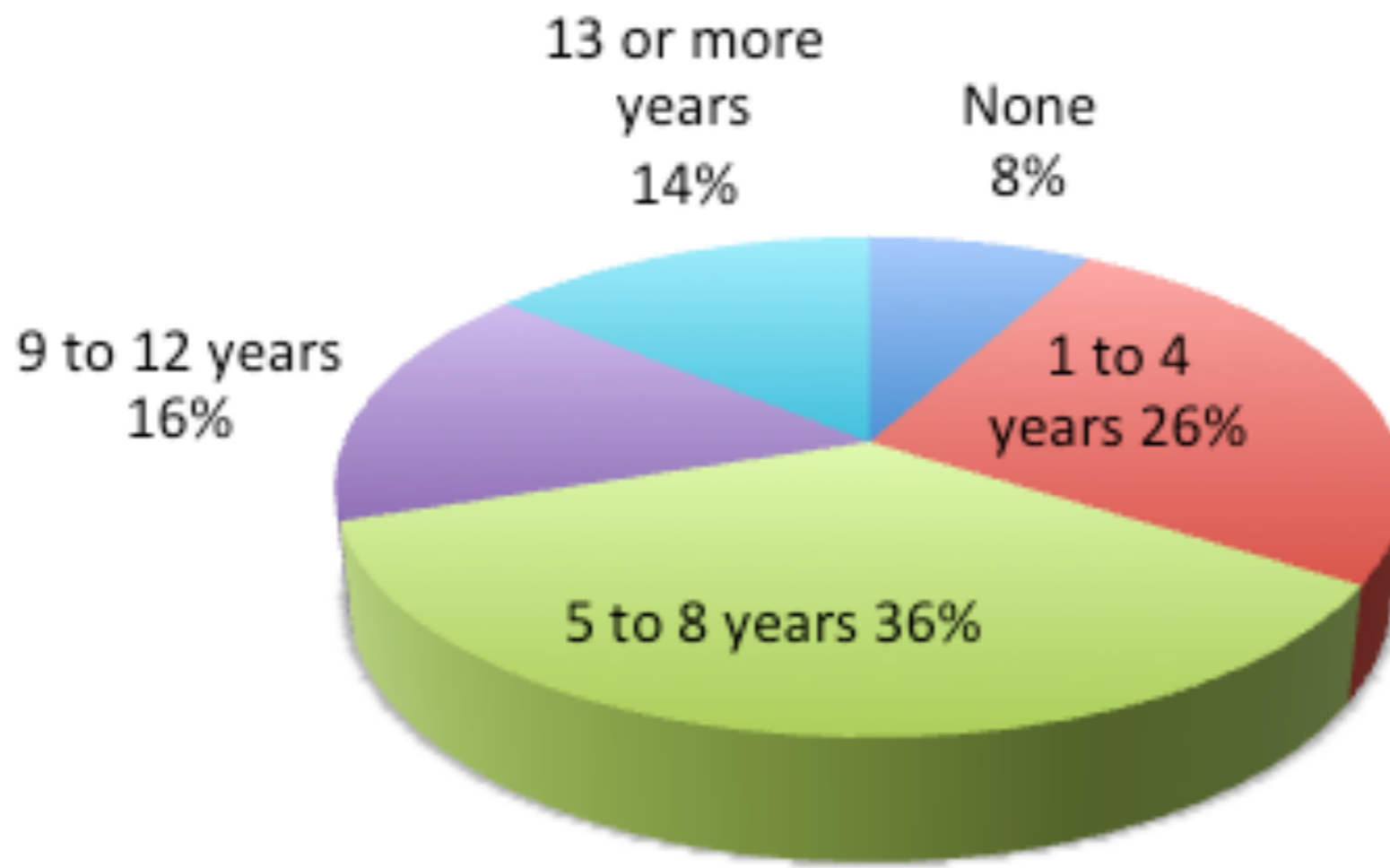
Percentage of total reporting any experience of Adventist education



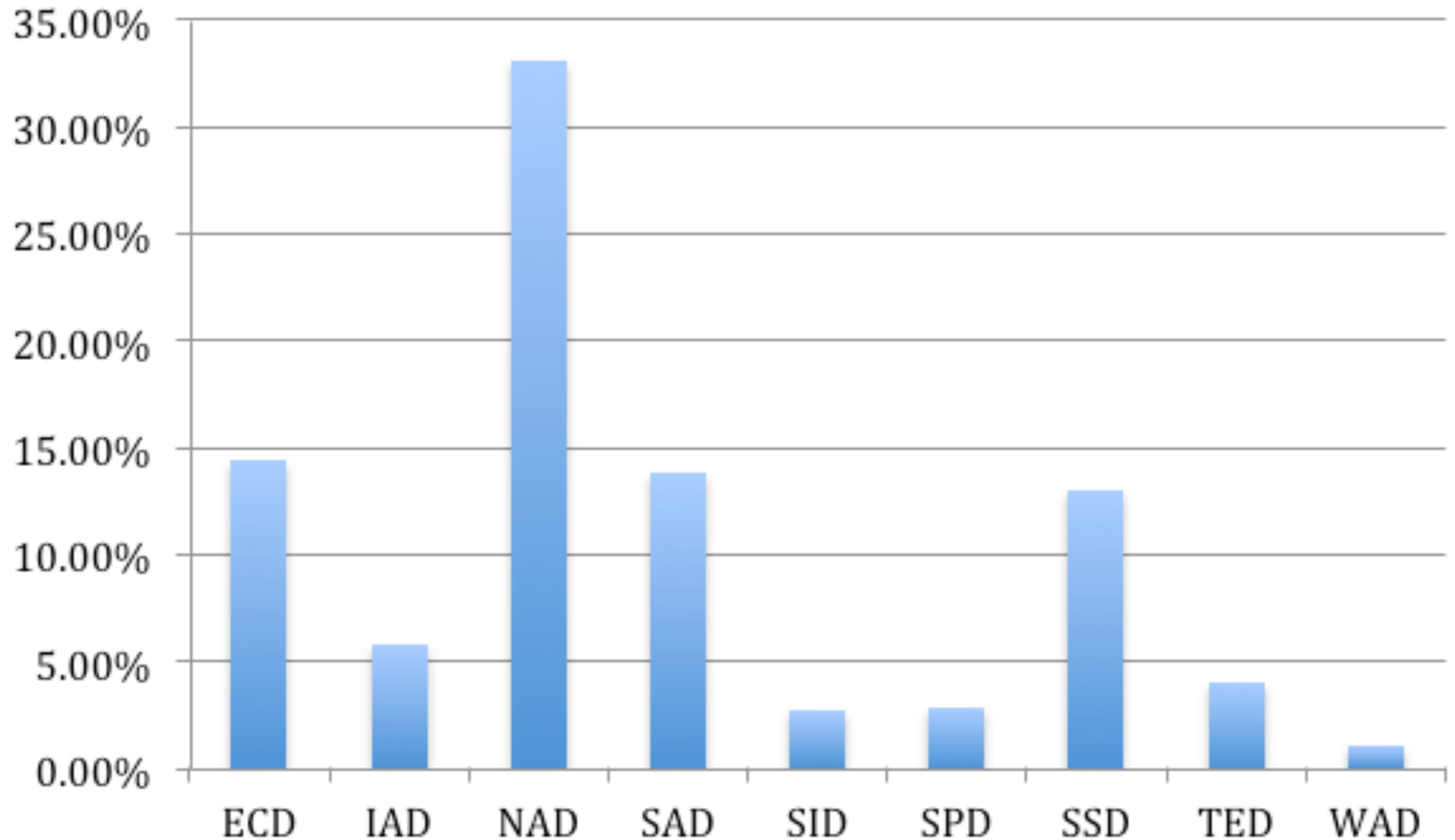
Percentage with *no* Adventist education, per Division



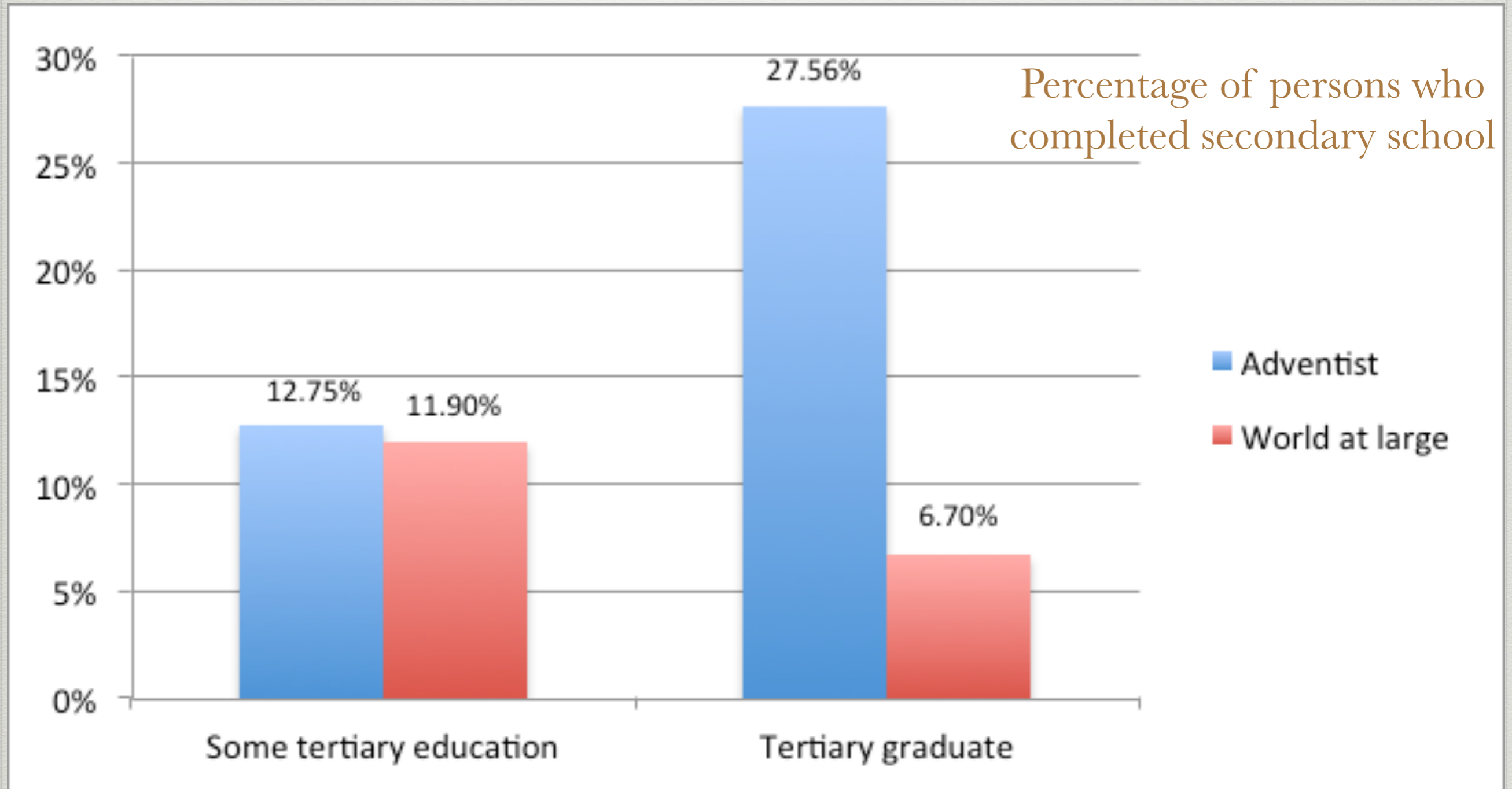
Pastors' experience of Adventist Education



Respondents with experience of SDA *higher* education: division-by-division share



Adventist experience of higher education in context



Robert J. Barro & Jong-Wha Lee, "A new data set of educational attainment in the world, 1950–2010",
National Bureau of Economic Research, Working Papers, no. 15902 (April 2010), p. 32

Adventist education is a spiritual safeguard

- In surveys of lapsed and ex-Adventists, 83% report *no* experience of Adventist education
- However, the equivalent figure for all church-members is 56%
- Those who have not gone through Adventist education are disproportionately more likely to become inactive or leave
- 60% of pastors believe that members who have not experienced Adventist higher education are more likely to leave the church
- The Valuegenesis studies documented that Adventist primary and secondary education strongly correlates with being retained by the Seventh-day Adventist Church—but only for North America.
- Data from the recently concluded research is a very strong *prima facie* indication that the model in NAD obtains globally and for tertiary education

Conclusion

- These examples have hopefully given some sense of how Adventist colleges and universities can exploit existing online digital resources for scholarship and teaching, and of the opportunities that will present themselves as our “denomination goes digital”
- It also shows how research can be of immense value for the Church in general and tertiary institutions in particular

Conclusion

- **What, then, is the agenda for the twenty-first century?**
- Universities and colleges, *as much as possible*, should invest in research, regarding themselves not simply as teaching or training institutions, but as *intellectual resource centres* for enhancing the mission & ministry of the Church in their area.
- They should proactively reach out to administrators offering their faculty's unique analytical expertise.

Conclusion

- **Agenda for the twenty-first century (cont.)**
- Universities and colleges can contribute to the “big data” picture of their society and the wider Church, and can make resources available online—especially in partnership with projects like the ADL
- Our tertiary faculty and students have unique skill sets and knowledge bases; and educational leaders should be seeking ways to maximise them to aid the mission of the Seventh-day Adventist Church.